

EXTRA SENSORY PERCEPTION

(ESP)

Evaluation Test

by

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Introduction

This test is designed to evaluate the ESP potential of an individual using standard playing cards (Jokers excluded). The test can be administered to the same subject as often as desired to evaluate and changes in perception.

The Test should be administered in a location and setting that suits the test subject's needs. It should be remembered that the purpose of the test is to evaluate ESP in an individual; therefore, the individual's needs, as far as possible, should be taken into consideration.

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Administering the Test

The Test is administered as follows:

1) Items required:

1 x Pack of Standard Playing Cards with Jokers removed.

20 x Envelopes large enough to hold a playing card. The envelopes should be such that the enclosed playing card cannot be identified.

1 x Test Worksheet as presented below.

1 x Timing Device to time the Test (Optional).

2) Prior to the administering of the test the envelopes are discretely marked on the back with numbers 1 through 20.

3) Prior to the administering of the test, the standard pack of playing cards is thoroughly shuffled.

4) Without looking at the card values, the first 20 cards are put face down into the 20 envelopes. No sequence is noted, and no record is made of what each envelope contains.

5) During the test, the test administrator should sit opposite to that of the individual being tested. The individual being tested should not be able to see the test administrator updating the Test Worksheet, or be aware of the un-presented envelopes.

6) The full test is given in three parts as follows:

Part 1 - Colour Perception Test

- a) Each of the 20 envelopes is presented singly and 'Face-up' to the individual being tested. The individual being tested should not see the envelope's number. The envelopes are presented in a random order, and no record is kept of the order presented. On presentation of the envelope, the test administrator ticks the envelope's number on the Test Worksheet.
- b) The individual being tested then verbally indicates the Colour of the card in the envelope.
- c) The test administrator notes the verbal response with a "Circle" within the relevant field of the indicated envelope's number, on the Test Worksheet.
- d) The envelope is then withdrawn, and the next envelope is presented.
- e) This is repeated for all 20 envelopes.

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Part 2 - Suit Perception Test

- a) Repeat the procedure using the same 20 envelopes. The test administrator should ensure that the envelopes are presented in a different order. This time the individual verbally indicates the Suit of the card in the envelope.

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Part 3 - Number Perception Test

- a) Repeat the procedure using the same 20 envelopes. The test administrator should ensure that the envelopes are presented in a different order. This time the individual verbally indicates the Number (1 to 10) or Court (Jack, Queen, King) value of the card in the envelope.

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5) The cards within the envelopes are evaluated. Their colour, suit, and number values are indicated on the Test Worksheet with a "Cross" (if possible use a different colour to that used for the circling).

Note a "hit", a circle and cross in the same box, in the C S N (Colour, Suit, Number) columns at the right hand side of the worksheet. This makes it easier to calculate the final scores.

6) The scores are calculated, and the results are noted on the Worksheet.

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Interpreting the Results

Any individual or overall score of 75% or higher is indicative of ESP ability.

End

The oev ESP Test Worksheet

Name: _____

Date of Birth: _____

Age: _____

Location of Test: _____

Date of Test: _____

Time of Test: _____

Test Administered by: _____

Test Duration (Optional): _____

Test Reference Number (Repeat On Each Sheet): _____

Test Score Summary

Colour Perception % Scored Correctly: _____

Suit Perception % Scored Correctly: _____

Number Perception % Scored Correctly: _____

Overall % Scored Correctly: _____

Any Score of 75% or higher is indicative of ESP ability

Try	Colour		Suit				Number										C	S	N			
	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10				Ja	Qu	Ki
1	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
2	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
3	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
4	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
5	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
6	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
7	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
8	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
9	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
10	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
11	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
12	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
13	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
14	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
15	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
16	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
17	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
18	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
19	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			
20	Rd	Bk	Di	Ha	Cl	Sp	1	2	3	4	5	6	7	8	9	10	Ja	Qu	Ki			

End

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